



# MIF Ideal Math Block



**FLUENCY: Partner/Small Group**  
CONCRETE, PICTORIAL, and ABSTRACT approaches to support ARITHMETIC FLUENCY and FLUENT USE OF STRATEGIES.

**LAUNCH: Whole Group**  
Anchor Task: Math In Focus Learn

**EXPLORATION: Partner / Small Group**  
Math In Focus Hands-On, Guided Practice, Let's Explore

**INDEPENDENT PRACTICE: Individual**  
Math In Focus Let's Practice, Workbook, Reteach, Extra Practice, Enrichment

**MATH WORKSTATIONS:**  
Pairs / Small Group/ Individual  
DIFFERENTIATED activities designed to RETEACH, REMEDIATE, ENRICH student's understanding of concepts.

Small Group Instruction	Technology Lab	Problem Solving Lab	Fluency Lab	Math Journal Lab
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**SUMMARY: Whole Group**  
Lesson Closure: Student Reflection; Real Life Connections to Concept

**EXIT TICKET (DOL): Individual**  
Students complete independently; Used to guide instructional decisions; Used to set instructional goals for students;

**Note:**

- Place emphasis on the flow of the lesson in order to ensure the development of students' conceptual understanding.
- Outline each essential component within lesson plans.
- Math Workstations may be conducted in the beginning of the block in order to utilize additional support staff.